

# PLENARY MEETING WITH THE APE BUREAU – SCHOOL YEAR 2025-2026

## English Translation of Minutes of the Meeting on 6 October 2025

### PARTICIPANTS

Present at the meeting were :

- Ms. Dalila MESSEGHEM, Headmistress,
- Ms. Lise TALBOT BARRÉ, Counselor for Cooperation and Cultural Affairs (via videoconference),
- Mr. Isadore REAUD, School Manager,
- Mr. Blaise FENART, Primary School Director,
- Mr. Christophe MONIER, Director of Administration and Finance,
- Ms. Feriel TIAR RAHMOUNE, President du Bureau de l'APE
- Mr. Therdsiddhi HOPRASARTSUK-PELLAUMAIL, Vice-President of the APE Bureau
- M. Mathieu CASSONNET, Treasurer du Bureau de l'APE
- Mr. Vincent BREITEL, Member of the APE Bureau
- Mr. Nipith VACHARASINTOPCHAI, Member of the APE Bureau
- Mr. David CANTAT, Member of the APE Bureau
- Mr. Axel GAUTHIER, Staff Representative

Apologies from:

- Ms. Sirikorn MANEERIN, President of the FFE,
- Mr. Vincent ROUBINET, Vice President of the FFE,
- Ms. Natthanicha ANEKSOMBOONPHON LEPHILIBERT, Member of the APE Bureau,
- Ms. Chuanpit KHAMDEE, Staff Representative.

The meeting minutes were taken by Ms. Chanikan BUAKAEW, assistant to the APE Bureau.

### MEETING TIMELINE

Start : 4:30 PM

End : 6:50 PM

### AGENDA

1. Adoption of the draft agenda and introduction of the meeting and of the composition of the new APE Board
2. Approval of the minutes from the 17 June 2025 meetings
3. Operating principles
  - Charter for plenary meetings with the APE Board
  - Declaration of potential conflict-of-interest situations by participants
  - Scope of responsibilities of the meetings (Agreement between the FFE and the AEFÉ, delegation of responsibilities, other institutional bodies)
  - Organisation and functioning of working committees
  - Follow-up on the LFIB 2032 Project
4. Any other business

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5. Date of the next Plenary Meeting with the APE Bureau

## **1. ADOPTION OF THE AGENDA AND INTRODUCTION OF THE MEETING STRUCTURE AND THE NEW APE BUREAU**

The meeting's agenda is unanimously adopted by the participants.

## **2. VALIDATION OF THE MINUTES FROM THE 6 OCTOBER 2025 MEETINGS**

The minutes of the meetings held on 6 October 2025, were approved by the members present.

## **3. OPERATING PRINCIPLES**

### **CHARTER FOR PLENARY MEETINGS WITH THE APE BOARD**

The charter for plenary meetings, jointly developed by the school Board and the APE Board, provides a framework for the plenary meetings. An English translation is available for members who request it. This charter notably requires the systematic declaration of any potential conflicts of interest at the beginning of each meeting.

Two copies of the Charter for Plenary Meetings are distributed to each new member of the plenary meeting with the APE Board. Each member must read and sign it.

### **DECLARATION OF POTENTIAL CONFLICT OF INTEREST**

No declarations of conflict of interest are made by the members.

### **SCOPE OF RESPONSIBILITIES OF THE MEETING (AGREEMENT BETWEEN THE FFE AND THE AEFÉ, DELEGATION OF RESPONSIBILITIES, OTHER INSTITUTIONAL BODIES)**

Mr. REAUD, School Manager, reminds the members that the Lycée Français International de Bangkok (LFIB) is a private Thai institution operating under a license from the Thai Ministry of Education and managed by the French Foundation for Education (FFE). This foundation has signed an agreement with the AEFÉ, allowing the school to follow the French curriculum and benefit from the presence of teachers seconded by France.

He explains that the APE does not have its own legal status in Thailand: it is not registered as a local association but functions as an internal representative body within the LFIB. While some parent associations in other international schools have chosen an official status enabling them to organize fundraising or events, the LFIB's APE has opted for a more informal structure, which is simpler and more flexible to manage.

# PLENARY MEETING WITH THE APE BUREAU – SCHOOL YEAR 2025-2026

Two members of the APE Board, the President and the Treasurer, sit on the LFIB Board of Directors.

The APE works in close collaboration with the school Board and holds an observer and consultative role. The Board is particularly involved in matters related to budget monitoring, facilities, and organizational issues, ensuring that it represents the collective interests of parents.

Final decisions fall under:

- the LFIB Board for day-to-day matters;
- the Board of Directors for strategic decisions (budget, tuition fees, investments, etc.).

In the case of differing opinions within the APE, the President's vote counts as double to break ties. However, the final decision lies with the LFIB Board.

Each member of the APE Board participates in one or more commissions (Finance, Facilities, Canteen, Human Resources, Transport, etc.), depending on their availability and expertise. These commissions meet on average once per term, depending on needs. Their work is presented during plenary sessions. Once approved, the minutes of the plenary meeting are published on the LFIB website so they can be accessed by all parents. Ms. MESSEGHEM reminds the members that APE members are not merely observers: they actively participate in discussions and contribute to enriching the collective reflection.

The APE represents all parents and is responsible for promoting communication and transparency. Information is shared through various channels:

- publication of minutes on the LFIB website,
- possible use of a newsletter or the Facebook page,
- distribution of information via parent mailing lists.

An LFIB email address will be assigned to each APE Board member, providing access to the school's shared Google Drive.

At the end of the school year, the APE President presents the work accomplished during the academic year at the Annual General Meeting. Since 2020, this meeting has traditionally been held via videoconference.

Mr. REAUD reminds that the APE focuses mainly on the management and daily life of the school, while the School Council and the Establishment Council address pedagogical matters. APE representatives may attend these councils as invited guests but do not have voting rights, unlike the other elected members.

## ORGANISATION AND FUNCTIONING OF WORKING COMMITTEES

The meeting reviews the various commissions and explains how they operate.

### FINANCE COMMISSION

The Finance Committee is composed of:

- Dalila MESSEGHEM, Headmistress
- Isadore REAUD, School Manager

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- Christophe MONIER, Administrative and Financial Director
- Mathieu CASSONNET, Treasurer of the APE Board
- Nipith VACHARASINTOPCHAI, Member of the APE Board
- David CANTAT, Member of the APE Board

The Finance Committee plays a central role, as it is closely connected to most of the other committees (canteen, AES, school fees, facilities, construction projects, etc.).

The purpose is to monitor the LFIB's budgetary situation and discuss financial priorities in line with the school's development plan and AEFÉ guidelines.

The school's budget is a strategic and political act, reflecting the vision of the management and the objectives set by the AEFÉ. Parent representatives participate in the discussions, although they do not have decision-making authority, even if their suggestions may be taken into consideration.

The school is a partner of the AEFÉ, an operator of the French Ministry for Europe and Foreign Affairs. The French Ambassador and the Cultural Cooperation Counsellor are members of the Foundation's Board of Directors. Legal responsibility for decisions rests entirely with the school's management, represented by the Foundation.

It is reminded that the Finance Committee must include the President and the Treasurer of the APE, along with any other members wishing to participate. Meetings are usually held two to three times before Christmas, then once per term. At each meeting, the Administrative and Financial Director (DAF) presents a detailed overview of the financial situation: revenues, expenses, investments, and the rate of unpaid fees (currently below 1%). The budget is monitored quarterly to ensure ongoing visibility of financial execution.

Mr. MONIER, the Administrative and Financial Director, notes that the school's funding relies on:

- school fees, the main source of income;
- AEFÉ subsidies;
- other specific French government subsidies via the AEFÉ, such as scholarships.

Regarding scholarships, the French government allocates around 100 million euros worldwide to its network of schools. At LFIB, special attention is given to the inclusion of all students, including scholarship recipients and students with special educational needs. For example, the school covers the full costs of school trips for some scholarship students.

The 2026 budget has not yet been finalised, but the management intends to maintain a controlled and steady evolution of school fees, taking into account salary increases, infrastructure maintenance, and the investments required for the site's modernisation.

The 2032 project is closely monitored by the committee. LFIB is currently in discussions with the landowners' family to renew the lease on its current grounds. Rehabilitation works will be necessary once the lease is confirmed; reserve funds have already been set aside for this purpose. Two elected parent representatives (one from the APE and one from the School

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Council) also participate in the working group dedicated to the real estate project, ensuring transparency and communication with families.

The Finance Committee plays a key role in monitoring budgets, supporting major structural projects (especially the 2032 project), and ensuring balanced and transparent management.

## HR COMMISSION

The Human Resources Commission is composed of:

- Dalila MESSEGHEM, Headmistress
- Chananao VARUNYOU, Thai Headmistress
- Isadore REAUD, School Manager
- Christophe MONIER, Administrative and Financial Director
- Supaluck TAECHAPONGSTORN, Human Resources Manager
- Blaise FENART, Primary School Director
- Marie DOYHAMBEHERE, Deputy Headmistress
- Ferial TIAR RAHMOUNE, President of the APE Board
- David CANTAT, Member of the APE Board

Mr. REAUD introduces the Human Resources (HR) Commission, whose work focuses mainly on recruitment for various positions within the school. The commission convenes during recruitment periods, depending on identified needs. Its composition may vary according to the positions concerned. For example, the Primary School Director does not participate when the position relates to a secondary school teacher. The Thai Principal or Mr. Reaud represents the school leadership and the Foundation.

Despite the APE's consultative role, the meetings foster genuine discussion and debate. Each member is encouraged to share their views, and decisions are made collectively.

Mr. REAUD adds that the HR Commission focuses primarily on recruitment and, when applicable, on extending employment beyond the official retirement age. The LFIB has a set retirement age, but contract extensions may be granted (up to a maximum of five years), subject to the HR Commission's review.

Regarding meeting frequency, Mr. REAUD explains that sessions are held during recruitment periods. For example, two job openings are currently posted on the LFIB website: one for an Admissions Secretary and one for a Primary School Secretary.

As for publication channels for job offers, Mr. Reaud explains that it depends on the type of position:

- For administrative positions, Thai law requires the hiring of Thai nationals.
- For teaching positions, advertisements are published on French or international job platforms, depending on the language taught.

Ms. MESSEGHEM specifies that LFIB is a partner institution of the Agency for French Education Abroad (AEFE), which results in several categories of staff:

- Type 1 seconded staff: leadership/management personnel
- Type 2 seconded staff: teacher-trainers, who also conduct training sessions in the Asia-Pacific zone
- Type 3 seconded staff: partially paid by the school

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The remaining staff are hired locally, including foreign teachers recruited directly by LFIB, as well as Thai personnel (education assistants, nurses, secretaries, etc.), for whom local recruitment is required by law.

Mr. Reaud concludes by noting that the HR Commission only handles matters related to local contracts (Thai staff and locally hired teachers), while seconded staff (Types 1, 2, and 3) fall under the authority of the AEFÉ.

## CANTEEN COMMISSION

**The Canteen Commission is composed of:**

- Dalila MESSEGHEM, Headmistress
- Isadore REAUD, School Manager
- Blaise FENART, Primary School Director
- Christophe MONIER, Administrative and Financial Director
- Ferial TIAR RAHMOUNE, President of the APE Board
- Mathieu CASSONNET, Treasurer of the APE Board
- Natthanicha ANEKSOMBOONPHON LEPHILIBERT, Member of the APE Board

The Canteen Commission is responsible for monitoring and overseeing school catering services. Its main mission is to ensure the correct implementation of the contract between LFIB and the canteen provider, as well as the contracts for the kiosks located at the entrance and in front of the secondary school building. This year, these services are all operated by the same provider.

A dedicated contact email address ([commission.cantine@lfib.ac.th](mailto:commission.cantine@lfib.ac.th)) allows parents to share feedback or suggestions regarding the canteen. Messages sent to this address are received by all commission members, who then meet to discuss them and formulate collective responses.

Mr. REAUD explains that the commission carries out regular monitoring of the provider, particularly with regard to meal quality, compliance with hygiene standards, and overall service management. This year, a major focus will be renewing the canteen contract, which has reached its fifth and final year.

The commission will therefore be responsible for leading the tender process, including:

- drafting and publishing the specifications,
- organizing visits and meetings with candidate companies,
- reviewing proposals and conducting final deliberations to select the future provider.

Another important event at the start of the school year is the Canteen Presentation Day, held annually. This event, primarily intended for new families, allows them to understand how the service operates, meet the chef, discuss topics such as food allergies, and sample the meals

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offered. This initiative, introduced several years ago, has significantly reduced the number of complaints or information emails sent to the commission.

During the first meeting of the Canteen Commission, discussions will focus on the organization of the presentation day and the timeline for the process for renewing the provider.

Regarding the menus, Mr. REAUD explains that a themed meal is organized each month, usually based on a country or national holiday, to enrich students' cultural and culinary experience. The canteen chef submits proposals to the commission, which reviews them and provides feedback before approval.

Ms. TIAR RAHMOUNE recalls that, according to last year's minutes, several observations regarding hygiene measures had been communicated to the provider. Mr. REAUD confirms that the commission closely monitors the provider's compliance with its commitments in this regard. At the beginning of the year, commission members visited the site to observe the service following issues with queues and waiting times after the canteen's renovation. Their observations led to reports and subsequent adjustments.

Ms. TIAR RAHMOUNE also asks the school Board about the possible involvement of the infirmary in the Canteen Commission. In response, Mr. REAUD states that the nurses are not currently part of it but that the matter could be reconsidered. Ms. MESSEGHEM adds that, in schools in France, where school nurses often participate in canteen commissions, the missions of nurses in Thailand differ. Their role was initially focused on minor injuries and basic care but is gradually evolving toward broader responsibilities such as managing Individual Healthcare Plans (PAI) and providing support to students experiencing emotional distress. The objective is eventually to align their responsibilities more closely with those of school nurses in French schools, but their participation in the Canteen Commission is not planned at this stage.

### **CONSTRUCTIONS COMMISSION**

The Constructions Committee is composed of:

- Isadore REAUD, School Manager
- Christophe MONIER, Administrative and Financial Director
- Pradya KHEMMASAKYOTINM, Technical Manager
- Therdsiddhi HOPRASARTSUK-PELLAUMAIL, Parent elected to the APE Board
- Mathieu CASSONNET, Treasurer of the APE Board

The Constructions Committee focuses primarily on construction and renovation projects within the school. Its operations are organized on a project-by-project basis, and meeting frequency depends on the scale and urgency of the works to be carried out. For example, last year's major project involved the renovation of the canteen. During periods of significant projects, meetings are held more frequently, while outside these periods, they are much more spaced out.

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Mr. Réaud notes that certain decisions require political arbitration, particularly in connection with the Finance Committee, which evaluates needs and available resources. For the moment, no major renovations are planned for next year; only small interventions are being considered. Suggestions from parents are welcome and can be communicated through APE members.

The Constructions Committee also plays a key role in long-term planning, particularly with regard to the renewal of the LFIB lease. When the extension of the lease is confirmed for an additional 30 years, the committee will need to work on ensuring the sustainability and maintenance of the school's infrastructure over that period.

It is specified that the committee does not manage day-to-day maintenance needs, which remain under the direct responsibility of LFIB. However, APE members sometimes report observations regarding the facilities. Mr. Monier recalls that certain information about projects will now be communicated via newsletters, particularly for the secondary school, to better inform parents about ongoing works and renovations. The Communication Committee also helps relay this information to the school community.

Ms. TIAR RAHMOUNE asks how sustainable development is taken into account in the committee's projects. In response, Mr. Réaud explains that the committee can become involved in projects related to this theme, which encompasses several areas. Some educational initiatives, such as waste sorting, are already in place but fall under the responsibility of teachers and students. The Works Committee focuses on projects requiring physical and material investment. Mr. MONIER also highlights several cross-department initiatives implemented to improve the school's operations, such as digitizing administrative procedures, introducing an online payment platform, reducing paper use, and monitoring printing. These measures aim to make parents' daily lives easier while promoting environmental awareness and sustainability within the LFIB community.

### **COMMUNICATION COMMISSION**

The Communication Committee is composed of:

- Dalila MESSEGHEM, Headmistress
- Isadore REAUD, School Manager
- Christophe MONIER, Administrative and Financial Director
- Blaise FENART, Primary School Director
- Alice CHAMBON, Communication Manager
- Ferial TIAR RAHMOUNE, President of the APE Board
- Vincent BREITEL, Member of the APE Board
- David CANTAT, Member of the APE Board

The Communication Committee oversees the overall communication of the LFIB and also leads specific projects. In recent years, it notably supervised the redesign of the school's website.

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The communication service also manages the newsletters: the primary school newsletter, published monthly, and the secondary school newsletter, recently launched at the request of parent representatives on the School Council. These tools aim to enhance the flow of information within the school community. It is noted that the school needs to improve its visibility and better showcase all the initiatives carried out at LFIB, an issue frequently raised by families.

Mr. CASSONNET suggests that important communications be shared beforehand with parent representatives so they can respond effectively to questions from families.

Mr. REAUD clarifies that the committee remains open to suggestions regarding the types of information expected or topics requiring more clarity.

Ms. MESSEGHEM reminds members that the committee is not limited to institutional communication but also focuses on the school's image strategy, which is essential in a highly competitive educational environment.

Mr. MONIER distinguishes between two aspects:

- internal communication, aimed at currently enrolled families;
- external communication, aimed at promoting LFIB to new audiences, particularly Thai families.

He notes that the school's development is part of the Cap 2030 plan, and that increasing student numbers benefits everyone by reducing collective costs. Several initiatives have been undertaken to increase LFIB's visibility, such as billboard campaigns in Bangkok and at the airport, as well as partnerships with an influencer.

The discussion then turns to understanding the motivations of Thai families who choose to enroll their children at LFIB. According to the school Board, these families primarily seek:

- freedom of expression and individual critical thinking promoted by the French educational model;
- a more flexible school environment compared to Thai schools (no uniform, freedom in appearance, less rigid pedagogy);
- high-quality education at a lower cost than many international schools.

Mr. REAUD adds that although LFIB does not yet have precise statistical data, these themes frequently emerge during conversations with parents at open houses and enrollment interviews.

The issue of evaluating the impact of communication campaigns is also raised. Mr. HOPRASARTSUK suggests obtaining clearer statistics in this regard. Mr. MONIER explains that some actions, such as advertising at the airport, aim more at long-term visibility than immediate enrollment returns, but they help strengthen the LFIB's reputation among Bangkok's international schools.

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Future initiatives are mentioned, such as a referral system allowing current families to receive a discount when referring new students, as well as the development of modern communication tools (video capsules, web radio, web TV) to better highlight school life and educational projects.

Mr. REAUD recalls that ongoing projects include a collaboration with an influencer, the implementation of which was postponed to this school year. However, Mr. MONIER acknowledges that the first campaign did not yield the expected results and that its strategy will need to be reviewed for upcoming enrollment campaigns.

Ms. MESSEGHM briefly mentions the situation of the school's current land, whose lease expires in 2030. This issue closely tied to institutional communication and parent confidence is being closely monitored by the school leadership.

## AES COMMISSION

**The AES Committee is composed of:**

- Blaise FENART, Primary School Director
- Christophe MONIER, Administrative and Financial Director
- Narumol SIRISOPONSUK, AES Coordinator
- Mathieu CASSONNET, Treasurer of the APE Board
- Natthanicha ANEKSOMBOONPHON LEPHILIBERT, Member of the APE Board
- Nipith VACHARASINTOPCHAI, Member of the APE Board

The AES Committee oversees the educational and sports activities offered to students. Generally, one or two representatives from the APE attend the meetings, which take place once per school period, with the option of being held via videoconference.

The committee also organizes open house days, allowing parents to observe the activities in progress. Depending on the year and according to the APE Board, surveys may be carried out to gather families' opinions or to propose new activities.

During each meeting, the committee presents the planned schedule and reviews the progress of registrations. Mr. FENART notes that activity sessions may also be visited with volunteer parents to assess the proper conduct and quality of the activities offered. This work is primarily focused on qualitative monitoring.

Regarding programming, some activities change from one year to the next: three to four new activities were introduced this year among the forty or so offered.

## DIGITAL COMMISSION

The Digital Committee is composed of:

- Dalila MESSEGHM, Headmistress

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- Isadore REAUD, School Manager
- Christophe MONIER, Administrative and Financial Director
- Blaise FENART, Primary School Director
- Marie DOYHAMBEHERE, Deputy Principal
- David MATTA, Head of IT
- Ferial TIAR RAHMOUNE, President of the APE Board
- Nipith VACHARASINTOPCHAI, Member of the APE Board

The Digital Committee meets once a year to review the LFIB's digital plan, a reference document established on a three-year basis. This plan defines the main directions of the school's digital policy: the number of computer workstations, the fleet of mobile devices, security systems, as well as equipment and infrastructure needs for the coming year.

The IT manager, Mr. MATTA, prepares this plan and submits it to the committee, which reviews it before its approval as part of the budget planning process.

Mr. REAUD notes that this committee meets less frequently than others due to the strategic and long-term nature of its work.

Mr. VACHARASINTOPCHAI mentions the variety of applications used by teachers to communicate with families (Google Drive, other platforms, etc.) and suggests harmonizing these tools. Mr. FENART explains that this issue falls more within the School Council's scope, as it relates to teachers' pedagogical choices. The Digital Committee, for its part, focuses on equipment, IT infrastructure, digital security, and the overall digital development strategy at LFIB.

Mr. BREITEL asks about the working language used in committee meetings, particularly for members who do not speak French. Mr. FENART explains that, depending on the committee, meetings may be conducted partly in English or include simultaneous interpretation if needed. Ms. MESSEGHM adds that a translation system may also be used to facilitate participation for English-speaking members. However, Mr. REAUD notes that some highly technical committees, such as the Finance Committee, are less suitable for this arrangement.

### **TRANSPORT COMMISSION**

The Transport Committee is composed of:

- Dalila MESSEGHM, Headmistress
- Christophe MONIER, Administrative and Financial Director
- Isadore REAUD, School Manager
- Blaise FENART, Primary School Director
- Ferial TIAR RAHMOUNE, President of the APE Board
- Natthanicha ANEKSOMBOONPHON LEPHILIBERT, Member of the APE Board

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Mr. REAUD recalls that the Transport Committee originally oversaw the school bus service when it was still managed directly by the school. Later, the Foundation and the AEFÉ decided to outsource this service to an external provider.

The Transport Committee was recently re-established to ensure regular monitoring of the school transport service, particularly following several issues that had arisen. It ensures the proper application of the contract between LFIB and the transport provider, currently the company Montri.

A dedicated email address ([commission.transport@lfib.ac.th](mailto:commission.transport@lfib.ac.th)) allows all parents to report transport-related issues (behaviour, safety, etc.) requiring intervention from the provider and the school.

The committee also conducts on-site inspections:

- checking compliance of bus equipment (ventilators, first aid kits, etc.);
- verifying documents and staff qualifications;
- monitoring compliance with the contractual specifications.

Mr. REAUD notes that Montri regularly provides detailed reports on service management: delay statistics, complaint handling, response times, etc. These elements ensure transparent and reassuring contract oversight.

Transport Committee meetings generally take place in two stages: a first part with the transport provider to review the situation and discuss issues, and a second internal part, without the provider, to discuss observations and actions to be taken.

Last year, the committee met frequently at the beginning of the school year, then less often as the year progressed.

Regarding the duration of contracts with external providers, Mr. Réaud explains that LFIB applies an internal rule limiting outsourcing contracts to five years in order to ensure service continuity while avoiding routine or market disengagement.

Mr. MONIER recalls that the main LFIB tenders this year concern three outsourced services: the canteen and kiosks (currently managed by Epicure), cleaning (currently PCS), and security (currently SDS).

The tenders for cleaning and security are managed directly by the school Board, but their progress will be communicated during plenary meetings to ensure transparency. However, the Cafeteria Committee will remain involved in matters related to the school catering service.

### **FOLLOW-UP : LFIB 2032 PROJECT WORKING GROUP**

It was recalled that the LFIB is facing a major challenge: the lease on its current site, which has a duration of 30 years, will expire in March 2032. To anticipate this situation, the

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Foundation's Board of Directors created, two to three years ago, the "LFIB 2032" working group, composed of members of the Foundation, the French Embassy, the school leadership and parent representatives. The main objective of this group is to renew the lease.

The landowning families have confirmed their willingness to maintain their relationship with the LFIB and expressed support for renewing the lease, while refusing the idea of a sale, as the land is considered a family heritage asset. The family has clearly indicated that the SISB school will not be consulted regarding the lease of the LFIB land. A lawyer appointed by the Foundation is handling the case and managing official exchanges with the owners and their representatives. The working group has prepared a uniform financial proposal for all families, including an advance on future rent to encourage them to renew the lease. The LFIB is now waiting for the families' feedback on this proposal, while anticipating a possible rent increase.

Mr. MONIER recalls that funding represents a major challenge for the LFIB. The school has never built up a fund to purchase land, and the cost of relocating or building on a new site would be exorbitant, estimated at one billion baht, making financing through a loan impossible.

The current plan is therefore to renew the lease on the existing site, while preparing a long-term strategy to avoid facing the same situation again in 30 years.

The question of a Plan B was raised by the elected parents, who stressed the need to anticipate an alternative scenario to assess risks, evaluate costs, construction timelines, and available options. However, the leadership indicates that communicating about a potential Plan B would have the opposite effect, hindering ongoing negotiations with the owners and worrying the school community and staff. Preliminary research was nevertheless conducted a few years ago, including the identification of around one hundred plots of land, visits, and meetings with real estate developers, universities, and schools, to evaluate future options, knowing that the available plots were already beyond budget.

Mr. REAUD recalls that, according to the current contract, the owners are only required to give their response fifteen days before the end of the lease, a deadline incompatible with any potential relocation. The School Board is fully aware of the need to obtain a clear response from the families. If no response is given, a formal notice will be considered in accordance with Thai law. The French Embassy is actively supporting the LFIB in these efforts.

Mr. MONIER emphasizes the importance of reaching a consensus to ensure the continuity of the school, preserve 150 jobs, and maintain the community's trust. The next steps consist of monitoring the responses from the landowning families.

#### **4. ANY OTHERS BUSINESS**

#### **5. NEXT PLENARY MEETING WITH THE APE BUREAU**

The date of the next Plenary Meeting with the APE Bureau is scheduled for Tuesday, 2 December at 4:30 PM.